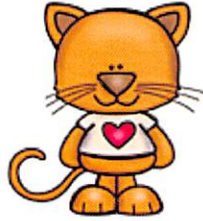


February News



January sure seems to have quickly disappeared and it's hard to believe it's already February. All of the students are enjoying having a lot of snow to play in as well as the big snow hill.

Valentine's Day is quickly approaching and we have had to make changes to how we do our celebrations this year. Instead of the students bringing Valentines from home, they are making their Valentines at school. The kids are having a great time decorating pre-cut hearts and taking time to add special decorations and messages to each one. The school will be supplying the treats for the parties, as we have done for all of the parties this year. So, this party will also be different from other years but we are just excited to be able to have our classroom celebrations and we get to make new memories! We will also have our traditional Valentine pancake breakfast with heart pancakes.

Congratulations to TC Energy on winning The Northern Lights Friends of Education Award. Your continued support for our breakfast program is **HUGELY** appreciated. Without your support our students wouldn't be able to have fresh fruit, yogurt, juice, cereal and milk, etc. each morning.

THANK YOU!

THANK YOU!

We'd like to send a huge thank you to our Wandering River A&W and Wandering River Husky for your monthly support for our students!

THANK YOU TO ALL OF OUR PARENTS!

Thank you for following our daily screening and keeping your children home as soon as symptoms start. By working together, hopefully we will reduce the spread of any viruses that we encounter.



February News from

The K-3 Class

Once again January was a busy month and the students were very excited to see the big snow hill return, especially the return of the crazy carpets. We have been trying to get outside as much as possible and we have also been taking advantage of the walking trail around the school yard. A huge thank you to Colin and Doug Hankinson for keeping the trail plowed! We are also hoping to be able to use the skating rink this year, depending on the COVID restrictions.

We are continuing to have sensory supports for the students and allow them to have time to learn, explore, and be creative with a variety of materials (Playdo, Lego, morning bins). This looks a little different this year as each student has their own containers and bins of supplies to use. We are also going to try our sensory chairs again, after teacher's convention.

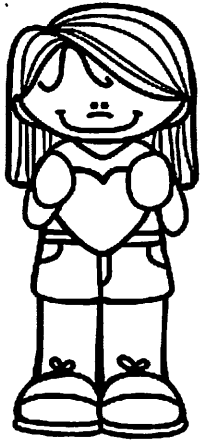
In math we are working on number concepts, addition and subtraction, as well as multiplying and dividing in Grade 3. The Ks-3s are also starting to explore shapes and are having fun practicing the names of some of the shapes (rhombus, trapezoid, and hexagon). We have been continuing to count our days in school and there is also a lot of excitement with our 100th day of school getting close.

In LA we are working on a variety of topics from letter recognition/sounds, independently reading and writing, and proper printing and guided reading in all grades. Some of the students are also working on completing some activities using a Chromebook. We are also exploring programs like JamBoard, google slides, and interactive activities which the kids are loving!



Please remember to:

- Dress your child for the weather
- Send a water bottle each day
- Continue with daily home reading
- Send an extra change of clothes (accidents happen frequently!)



February News

From the 4-6 Class!

On January 25th we had the wonderful opportunity to do a virtual meeting with Brenda LaForme of the Iroquois Museum! We learned a lot about the culture of the Haudenosaunee people, who are actually 6 different nations united together under a Confederacy! You can take a look into what we learned at www.iroquoismuseum.org! Grade 4 and 5 students will continue to explore Canada before and after European colonization and Canada's Confederation. Grade 6 students are going to take a deep dive into the government and decision-making of the six Haudenosaunee Nations and their Confederacy, and make connections to the Canadian Government. Our whole class will be learning and appreciating living Haudenosaunee individuals, and ways that they practice their heritage today! We have also put our letter writing practice to good use, and are currently in the process of writing thank you letters to Brenda for sharing her knowledge with us. Challenge your child or children to explain some of the things that we have discovered about on this learning journey we have all been on! More information will be shared soon about our collaborative group project on Haudenosaunee culture!

In Science we have been taking a look at the properties of air (Grade 6) and electricity (Grade 4/5) through a variety of activities and experiments. Moving forward, we will begin building devices and machines that will further explore these properties!

We have started our novel study for the year! Our class has already read the first 4 chapters of *Hatchet* by Gary Paulsen. Challenge your child or children to explain the plot of the story so far! Another exciting development of Language Arts this past month is our Home Reading System. Our goal is to read for at least 20 minutes a day at home – Mr. Wiebe included! At the end of the week, students are asked to fill out a Google Form located on Google Classroom about their home reading book. We are going to be using books from the Library for home reading so that we limit the transfer of materials from home to school and school to home. If you have any questions or concerns, please feel free to contact me at garth.wiebe@nlsd.ab.ca.

In math we have been focusing more and more on the different connections and patterns in multiplication problems, and the various ways that we can represent these problems and their solutions! We are going to continue to connect this topic to the concepts of: division, fractions, perimeter and area, time, and more!

I have sent home a letter to all parents regarding another fantastic opportunity for our class. Habitat for Humanity is having a writing contest that not only provides funds for charitable projects, but guarantees our class a pizza party if any single student wins one of the three first place prizes, or any of the nine runner-up prizes! Please refer to that letter for more information on the rules, regulations, and other important details of the contest! As always, take care! - Mr. Wiebe